London School of Academics Equality and Diversity Policy

London School of Academics is committed to providing quality teaching in an inclusive learning environment. The manner in which London School of Academics achieves an inclusive learning environment is through valuing diversity and providing all learners with an equal opportunity, as well as supporting learners as best as we can to help them reach their goals. London School of Academics takes account of the UK Quality Code for Higher Education in ensuring that learning and teaching is conducted in an environment which promotes engagement in learning without discrimination.

London School of Academics is dedicated to delivering all of our courses in a professional manner and in accordance to the legislation of Great Britain and Northern Ireland. In accordance with the Equality Act 2010, London School of Academics is committed to treating all learners equally and fairly with no direct or indirect discrimination of any characteristic including the following characteristics which are protected through this act; age, disability, gender reassignment, race, religion or belief and sex.

London School of Academics is also dedicated to ensuring all learners with special educational needs are supported through encouragement, reasonable adjustments where possible and having the same opportunities to learn as others.

Where there are issues regarding the conduct of any of the London School of Academics team, learners should contact the Managing Director directly or see the Complaints Procedure contained on the Virtual Learning Environment.

Where there are issues regarding the conduct of any London School of Academics team, learners should contact the Managing Director directly or see the Complaints Procedure contained on the Virtual Learning Environment or our website.

Where there are issues regarding the conduct of any London School of Academics learners, learners should refer to the Non-Academic Misconduct Procedure contained on the Virtual Learning Environment.

This policy is subject to review and change in accordance with complying with current legislation.

Policy details:

Policy drafted by Soni Singh (Curriculum Manager) with the assistance of the IT department

Policy approved by Sheila Singh (Managing Director)

Policy operational from the 3rd of January 2022

Review date: 3rd of January 2023